

The Fig Tree

37. Minute

IVAR

Movimento ondeggiante ♩ = c. 80

Soprano

1. The past is car - ried
 2. Far a - way the fu - ture
 3. The pre - sent is a mag - ic cur - tain

Alto

1. The past is car - ried
 2. Far a - way the fu - ture
 3. The pre - sent is a mag - ic cur - tain

Tenore

8

Basso

f

1. car - ried
 2. fu - ture
 3. cur - tain

4

Soprano

Alto

Tenore

Basso

mf

1. Bel - la bel - la
 2. Bel - la bel - la
 3. bel - la bel - la

bel - la bel - la
 bel - la bel - la
 bel - la bel - la

a - way by six
 al - - - - rea - dy
 which nev - er

a - way by six
 al - - - - rea - dy
 which nev - er

bel - la bel - la car - ried
 bel - la bel - la fu - ture
 bel - la bel - la cur - tain

7

S
cher - ubs.
ex - ists.
ris - es.

A
cher - ubs. _____
ex - ists. _____
ris - es. _____

T
Where are they go - ing? are they go go -
It is a lit - tle child a chi child
It pre - vents the six cher - ubs cher cher -

B
cher - ubs
ex - ists
ris - es

mf

f

mf

du du

9

S

A
go - ing? _____ tu - na - na
child _____ tu - na - na
cher - ubs _____ tu - na - na

T
ing? _____
ubs _____
Where are they go - ing? are they go go - ing? _____
It is a lit - tle child a chi child _____
It pre - vents the six cher - ubs cher cher - ubs _____

B
du du du

11

S

A
go - ing? _____ tu - na - na
child _____ tu - na - na
cher - ubs _____ tu - na - na

T
What are they do - ing? do - ing? _____
search - ing for the past past. _____
from car - ry - ing the lit - tle child

B
What are they do - ing? _____ tu - na - na
search - ing for the past. _____ tu - na - na
lit - tle child a - way. _____ tu - na - na

du du du du du du du

13

mf

S do - ing? tu-na-na
past. tu-na-na
child tu-na-na

A na na na do - ing? What are they do-ing?
past. search-ing for the past
child from car - ry - ing the

T What are they do-ing? do - ing?
search-ing for the past past.
from car - ry - ing the lit - tle child

B du du du du du du du du

15

S What are they do-ing? tu-na - na
search-ing for the past. tu-na - na
from car - ry - ing the lit - tle tu-na - na

A do - ing? What are they do-ing? do - ing?
past. search-ing for the past past.
lit - tle child from car - ry - ing the lit - tle child

T

B What are they search-ing for
lit - tle child

du du du du du du du du

17

S bi du du du
bi du du du
bi du du du

A do - ing? tu-na-na do - ing? bi du du du
the past tu-na-na past. bi du du du
a - way. tu-na-na a - way. bi du du du

T do - ing? do - ing? tu-na-na
past. past. tu-na-na
a - way. a - way tu-na-na

B bi du du du do - ing?
past.
a - way What are they do - ing?
search - ing for the past.
lit - tle child a - way.

19

S
A
T
B

What are they do-ing?
search-ing for the past
lit - tle child a - way.

tu - na - na - na
tu - na - na - na
tu - na - na - na

do - ing? tu - na - na - na - na - na
past tu - na - na - na - na - na

do - ing? do - ing?
past past
a - way a - way

bi du du du

20

S
A
T
B

a - way.

a - way tu - na - na - na - na - na - na

bi du du du

The past is carried away by six cherubs.
Where are they going? What are they doing?

Far away the future already exists.
It is a little child searching for the past.

The present is a magic curtain which never rises.
It prevents the six cherubs from carrying the little child away.

IVAR